

| Jo Pyne – Chief Academic officer

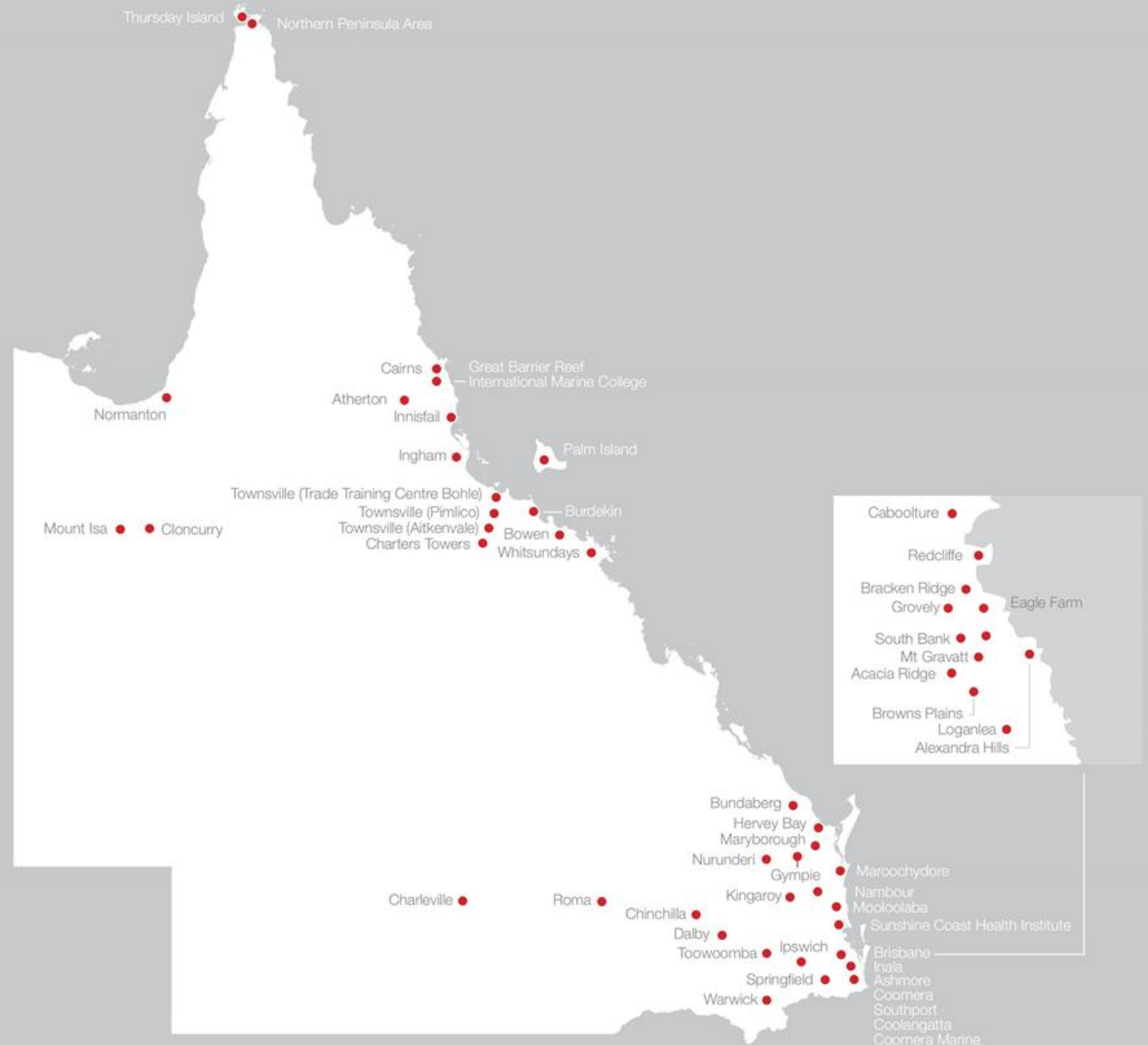
NATIONAL HEALTH CHECK OF THE AUSTRALIAN VET INDUSTRY

| TAFE Queensland



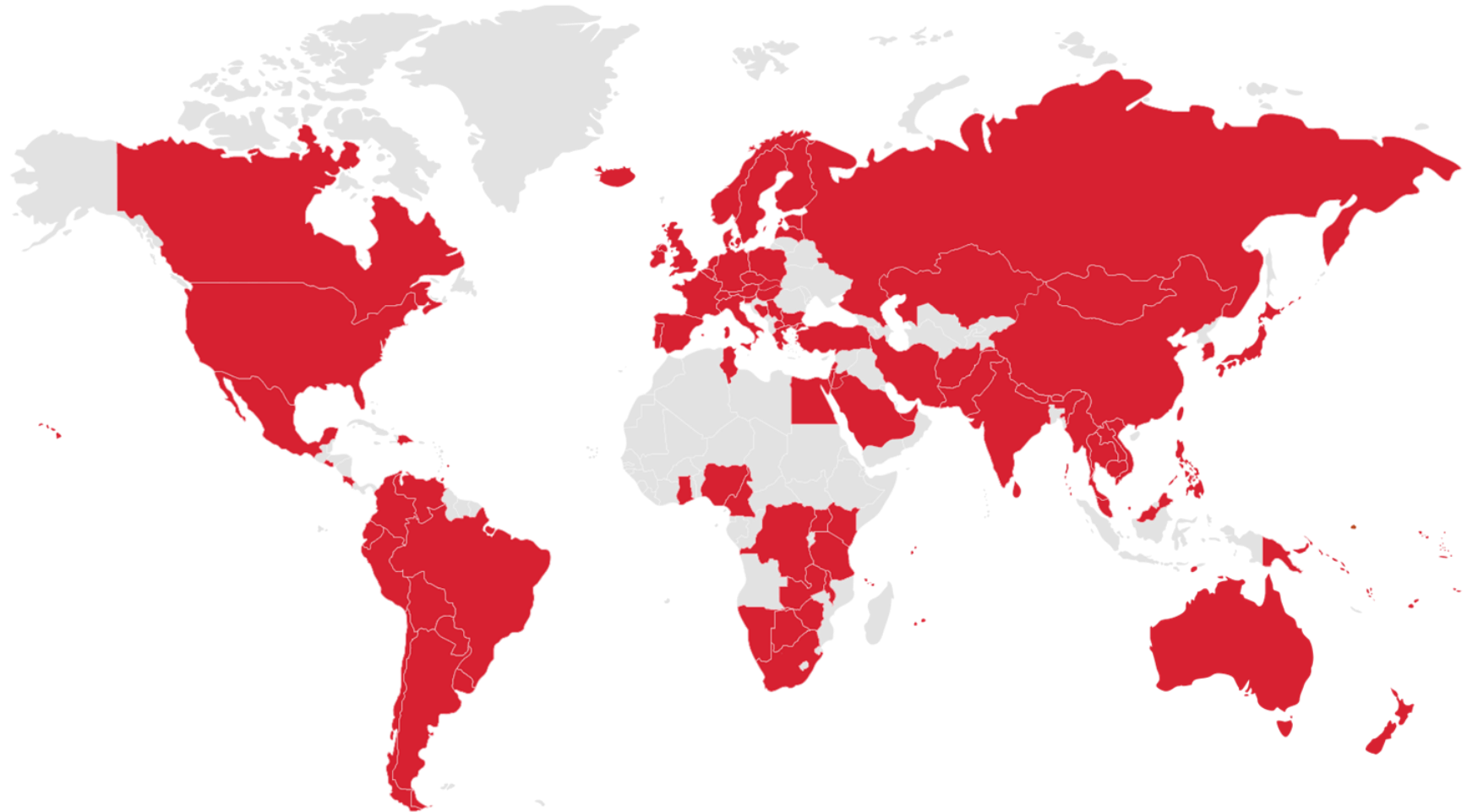
WHO WE ARE

- TAFE Queensland is the largest and most experienced training provider in the state.
- From entry-level certificates and apprenticeships to bachelor degrees, we deliver hands-on, practical training at more than 50 locations across Queensland.
- TAFE Queensland offers flexible and tailored training solutions across more than 500 qualifications.



OUR GLOBAL PRESENCE

- **112 Countries**
- International Skills Training
- Study Abroad
- In Country Representatives
- APTC
- TQI Overseas Travel
- Offshore Delivery
- Global Engagement
- Aid and Development
- Global Presentations
- Student Recruitment



OUR PERFORMANCE



112,161¹

UNIQUE STUDENTS



91.3%⁷

OF TAFE QUEENSLAND GRADUATES **WOULD RECOMMEND US** TO OTHERS (ABOVE ALL VET PROVIDERS IN QUEENSLAND AT 88.9%)



87%¹

COMPETENCY COMPLETION



77%⁷

PERCEIVE TAFE QUEENSLAND AS A **TRUSTED BRAND**



93.6%³

EMPLOYER SATISFACTION



84.7%²

GRADUATES EMPLOYED OR IN **FURTHER STUDY**



87.5%²

STUDENT SATISFACTION



3.79⁶

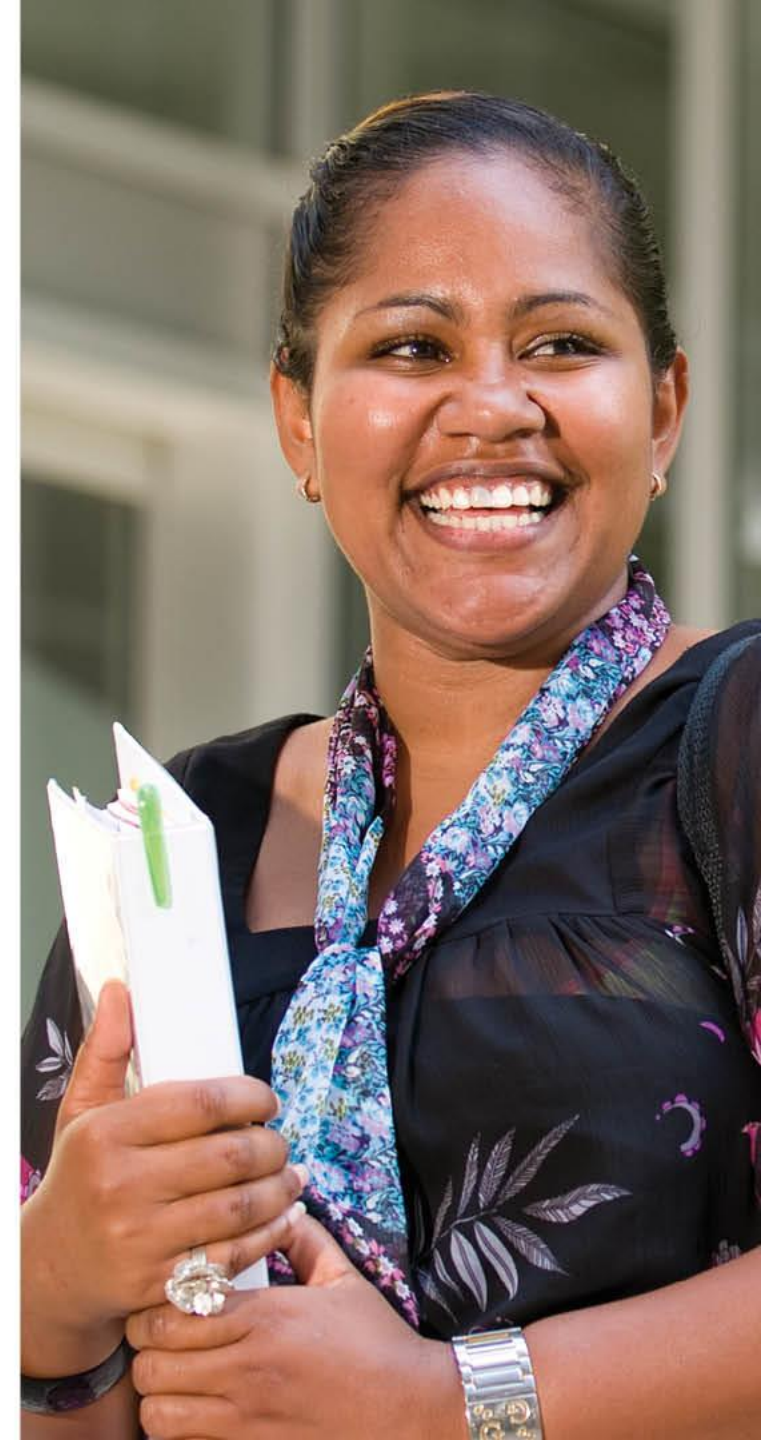
STAFF SATISFACTION (SCALE OF 1 TO 5)



EVERY \$1 SPENT BY TAFE QUEENSLAND SUPPORTS⁸

\$2.55

OF **ADDED-VALUE** IN THE **QLD ECONOMY**



| SHIFTING LANDSCAPE

UNIVERSITY TAFE PRIVATE PROVIDERS SCHOOLS

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REVIEW OF THE AUSTRALIAN QUALIFICATIONS FRAMEWORK

FINAL REPORT 2019

The New Work Reality

FYA's New Work Order
report series

Strengthening Skills

Expert Review of Australia's Vocational
Education and Training System

The Honourable Steven Joyce

What's in a Name? Review of the Higher Education Provider Category Standards

FINAL REPORT
OCTOBER 2019

COALDRAKE AQ

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Queensland

Priorities

- Work-based learning models
- Flexible and applied ways of learning
- Strong foundations for careers
- Build further skills and knowledge in collaboration with employers in order to participate in new and changing industries



Key elements of a great system

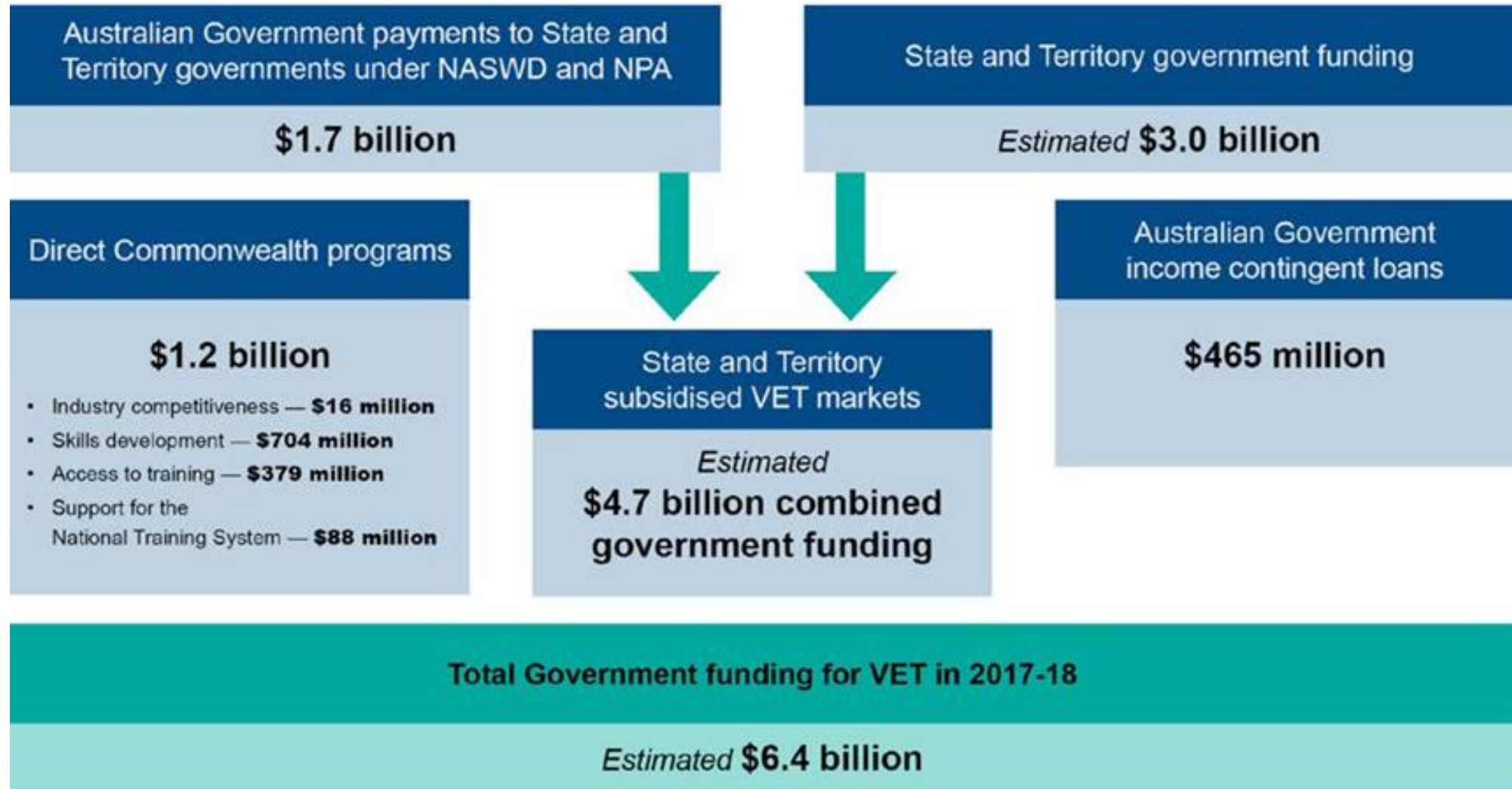
- Australian Skills Quality Authority (ASQA)
- Nationally-portable qualifications
- Universal student identifier
- VET Information Strategy
- Reforms to address the VET FEE-HELP



Concerns

- Ability for VET to deliver flexible work-based learning models
- Slow qualification development
- Complex and confusing funding models
- Ongoing quality issues with some providers
- Poor careers education
- VET in schools not hitting the mark
- Poor access for disadvantaged learners





Six sets of recommendations

1. Strengthening quality assurance
2. Speeding up qualification development
3. Simpler funding and skills matching
4. Better careers information
5. Clearer secondary school pathways
6. Greater access for disadvantaged Australians



National Skills Commission

- VET funding
- Regional skills demand forecasts
- Nationally consistent qualification subsidy levels
- Subsidies similar to the Commonwealth Grant Scheme and Student Contributions table used in the university sector
- Nationally consistent percentage loadings for rural/remote /disadvantaged groups
- Performance indicators guide funding
- National Skills Priority List for Apprentices



Changes to Skills Organisations

1. Industry Leadership, responsibility and accountability for system outcomes
2. Skills gap identification and needs
3. Qualification development
4. Work-based training opportunities
5. Industry RTO collaboration
6. Identifying high performing RTO's
7. Quality assessment of learner outcomes



National Careers Institute

- Undertaking research
- Consolidate and aggregate careers programs, products and services
- National Careers Ambassador
- Build data capability to drive careers information
- A digital platform
- Establishing a grants program in 2020 to support innovative education and training pathways

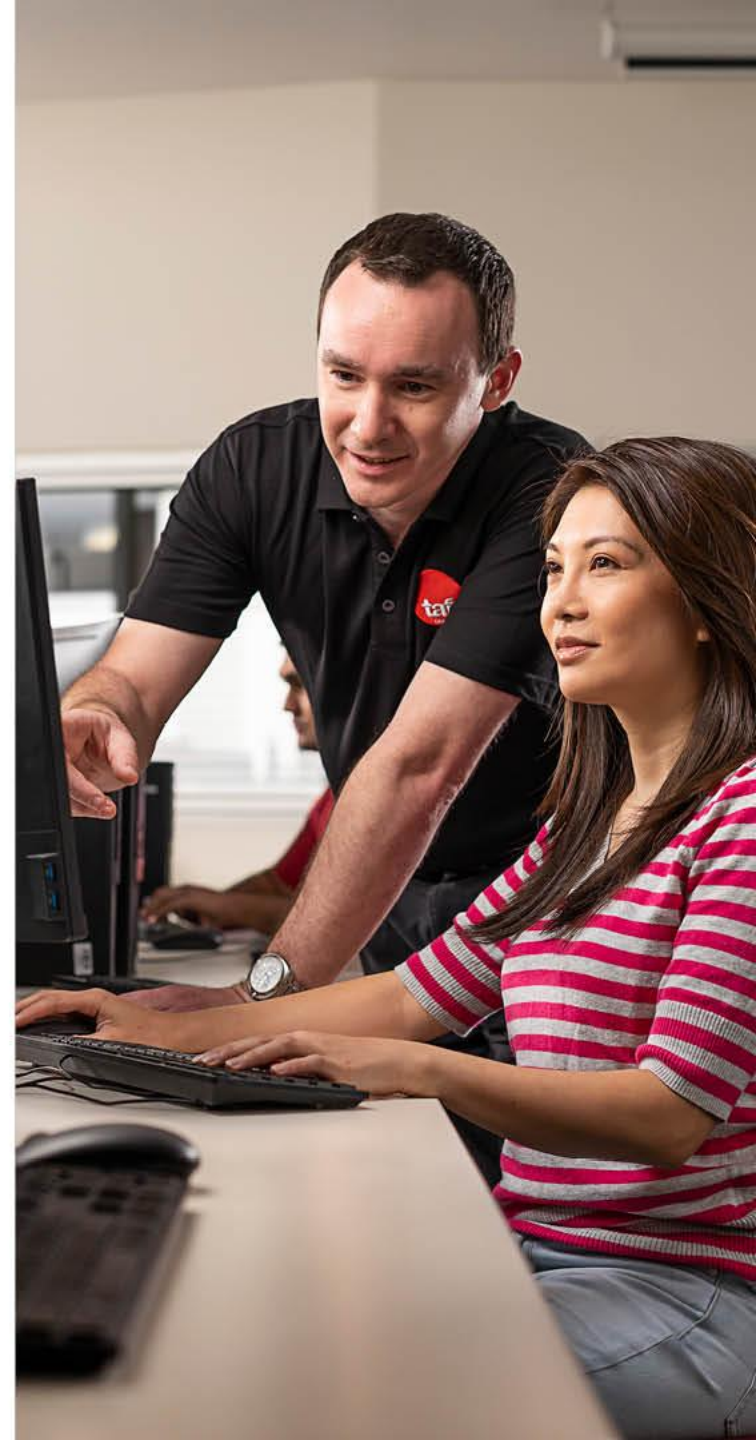


| UNDER THE MICROSCOPE

NATIONAL REVIEWS THAT WILL IMPACT VOCATIONAL EDUCATION

Australian Qualification Review

- Improve educational attainment levels.
- Lifelong learning
- Better linkages and pathways
- Reinvigorating the VET system and raising its standing
- Qualification outcomes will be relevant, understood, and trusted
- Ready, flexible access to new skills
- Micro-credentials
- Better credit recognition and recognition of prior learning
- Maintaining the competitiveness of Australian education and training



Review of the Higher Education Provider Category Standards

Current	Proposed
Higher Education Provider	Institute of Higher Education
Australian University	National Institute of Higher Education
Australian University College	Australian University
Australian University of Specialisation	Overseas University in Australia
Overseas University	
Overseas University of Specialisation	

- National Institute of Higher Education' - will have a significant measure of self-accrediting authority status
- research should remain, a defining feature of a university in Australia
- Industry engagement requirements should be part of the proposed 'Institute and National Institute of Higher Education' categories
- Greater transparency of the Higher Education Provider Category Standards

| REGIONAL, RURAL AND REMOTE TRAINING

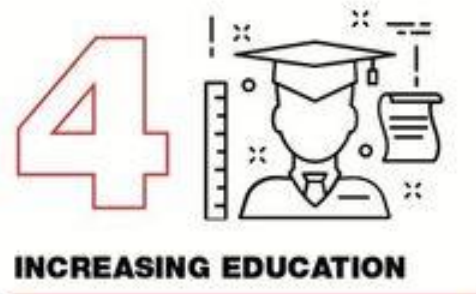
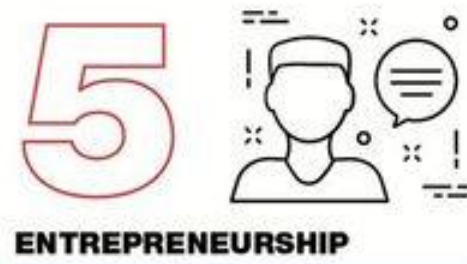
WORKING WITH COMMUNITIES

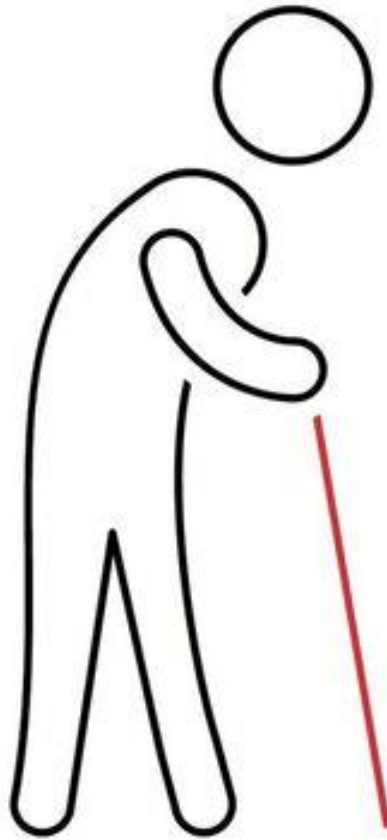
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SIX MEGATRENDS AFFECTING LABOUR MARKETS





THE OCCUPATIONAL PROFILE OF THE LOCAL WORKFORCE IS INCREASINGLY ORIENTED TOWARDS SERVICE DELIVERY

(WITH DECREASING EMPLOYMENT IN LABOURING AND MANUFACTURING ROLES).

PROFESSIONALLY TRAINED HEALTH AND AGED CARE WORKERS ARE IN HIGH DEMAND but the region is experiencing high levels of unemployment and future employment growth is likely to be concentrated in the health, aged care and disability sectors (driven by the ageing population, high numbers of disability funding recipients in the region and the government's new individualised funding arrangements for aged and disability services).



STAKEHOLDERS IDENTIFIED SPECIFIC SKILLS GAPS IN THE FOLLOWING AREAS:



DIGITAL LITERACY
(AN ISSUE FOR SOME
OLDER WORKERS IN RELATIVELY
LOW-SKILLED ROLES)



**HIGH-LEVEL CUSTOMER
SERVICE SKILLS**
(TO SUPPORT THE DELIVERY
OF ENHANCED CUSTOMER EXPERIENCES)



**RE-ORIENTATION OF SERVICE
DELIVERY IN AGED CARE
AND DISABILITY SERVICES**
(TO SUPPORT SOCIAL AND ECONOMIC
PARTICIPATION AND TO SUPPORT
CUSTOMERS WITH COMPLEX CARE NEEDS)

| Jo Pyne – Chief Academic Officer

THANK YOU

| TAFE Queensland

